

BTP2BR T 45 Mentoring Part-Time Instructors: Teaching Toolkit

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The course aims at aiding doctoral students in teaching related fields offering a toolkit for a wide range of issues they may encounter, for instance, student engagement, maintaining the balance of teacher talk time and student talk time, sustaining the integrity of the class, grading and (self-)assessment, offering feedback, etc. Instructors can utilise the course as a hands-on, practically oriented facility through which, besides the core components of the course, they can also exploit the advantages of personalised mentorship. The course fundamentally builds on doctoral students' own teaching experience as well as the expectations or fears they formulate during the one-to-one consultations that already serve as a potential to openly talk about the personal challenges.

Workshop by Csépes Ildikó

The workshop aims to highlight two approaches to language assessment: Assessment *of* Learning (AoL) & Assessment *for* Learning (AfL). The presentation of AoL includes a brief review of the essential qualities of language tests, testing methods, the main challenges in developing standardised tests, and classroom implications. AfL is explored by looking at the origin of the term and discussing the benefits and issues of use. Both approaches are illustrated with examples that participants can also reflect on.